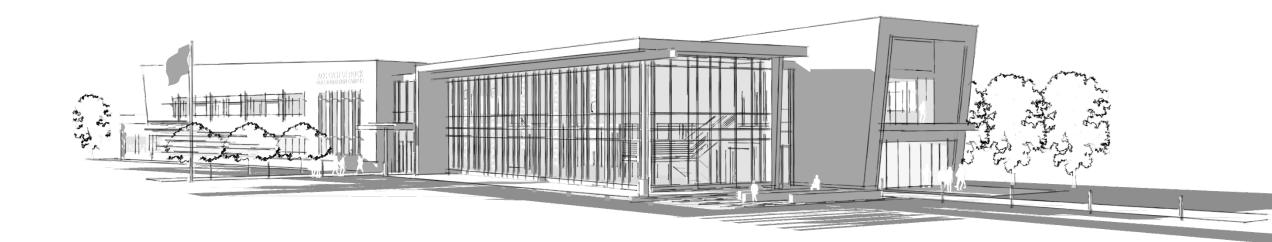
# Engaging Industry on Campus: The Case for Collaboration Campus





# Overview

- Castle Rock and southern Douglas County
  - Commuter community
  - Search for stronger identity and place making
  - Growing population and need for higher education hub
- Collaboration Campus concept
  - Seamless pathways from k-12, community college, 4 year, and industry with multiple entry and exit points that will cater to community members across the learner continuum
  - Financial plan
  - Operational Plan and Vision
    - An interactive community hub that engages students, citizens, businesses, and community agencies.
    - An asset that supports the attraction, growth, and retention of primary employers, sustaining Castle Rock as a stand-alone community.
- 4 pillars of Collaboration Campus
  - Partnerships
  - Innovation
  - Pathways
  - Sustainability





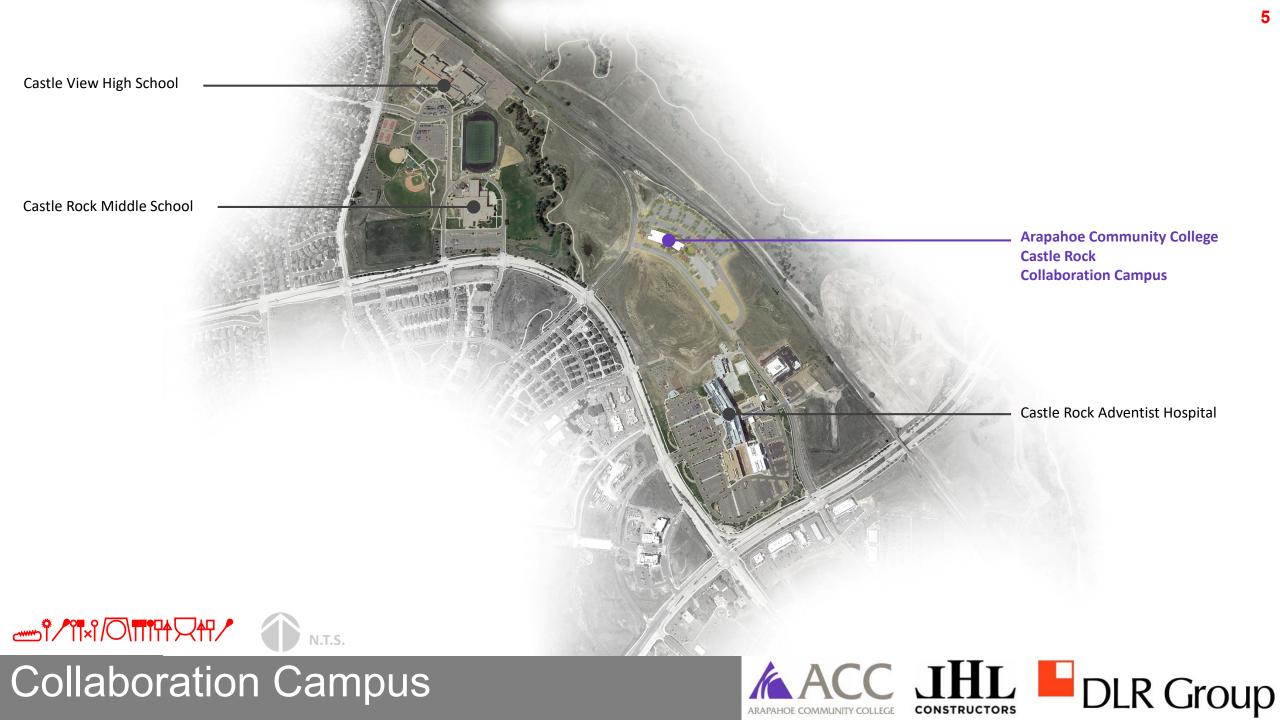
# Vision

- Seamless education from a high school diploma through Associate Degree to a Bachelor Degree
  - A partnership with CSU, DCSD, and the Town of Castle Rock
- Workforce training
- Expansion of WBL opportunities along the continuum
- An interactive community hub
- An asset that supports the attraction, growth, and retention of primary employers, sustaining Castle Rock as a stand-alone community.

# Overview

- ACC as Lead Institution and Owner/ Operator
  - Purchase of 14-acre site in the Meadows
  - Two-phase build 2 buildings for a total campus of around 100,000 SF.
  - Estimated opening Fall 2019, groundbreaking May 21<sup>st</sup>, 2018
  - Leased space to educational partners
  - Leased space to business & community partners Arapahoe/Douglas Works, Innosphere, 3-D Printing





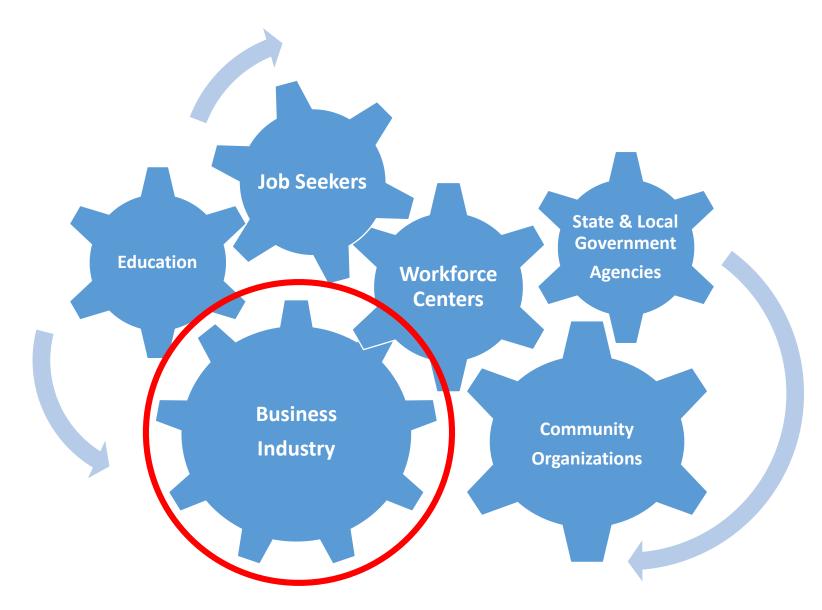
# Work Based Learning and Industry Collaboration

- 2018 Colorado Talent Pipeline report
  - Key recommendations
- Thriving Work-Based Learning
  - Defined
  - Apprenticeships, industry investment
- Framework for Talent Pipeline Douglas County
  - 6 principles of talent pipeline strategy
  - Industry advisory group for Collaboration Campus
  - Scope and reach
- Can local industry reshape entry level positions into apprenticeship like opportunities?





# **Community of Practice: Industry leads**





# **COLORADO'S WORK-BASED LEARNING CONTINUUM**

#### LEARNING ABOUT WORK

## LEARNING THROUGH WORK

#### LEARNING AT WORK

Career awareness and exploration

help individuals build awareness of the variety of careers available and provides experiences that help inform career decisions.

- Career Counseling
- Career Planning
- Career Fairs
- Career Presentations
- Industry Speakers
- Informational Interviews
- Mentoring
- Worksite Tours

Career preparation supports career readiness and includes extended direct interaction with professionals from industry and the community.

- Clinical Experiences
- Credit-for-work Experiences
- Internships
- Pre-apprenticeship
- Project-based Learning

Career training occurs at a work site and prepares individuals for employment.

- Apprenticeship
- On-the-job Training
- Employee Development





#### Assessment Guide for Your Work-Based Learning Community

	Exploring	Emerging	Demonstrating	Thriving
Leadership	An individual or an entity is a champion of this effort	A leadership team has been estab- lished with rep- resentation from multiple partners	A leadership team meets regularly and committees are in place as needed for specific projects	A partner has devoted a full or partial FTE to manage the initiative and guide the work of the leadship team and committees
Needs Analysis	Labor market infor- mation and needs of businesses has not been anlyazed or reviewed.	Labor market infor- mation and other data sources are identified and used to inform the direc- tion of the initiative	Full analysis of data and needs has been conducted and the right solution has been picked for the identi- fied problem	Data analysts are identified and work together across part- ners to regularly review relevant information
Asset Mapping	Community assets and programs are understood based only on past experi- ences	Assets and resourc- es of engaged stake- holders are docu- mented and used in decision making	Assets and resources of all community stake- holders are document- ed and used in decision making and strategic planning	Assets are documented and made public and updated on a regular basis

# 21<sup>st</sup> Century Approach through WBL and Collaborative Approach

• Talent Pipeline Douglas County (Industry advisory group for Collaboration Campus)

Multi-industry collaborative that engages with community members and local industry to facilitate partnerships and deliver solutions to help create and sustain a thriving work based learning community



# **WBL Examples**

- Centura MA Apprenticeship
- AAMD Property Management
- Castle Rock Water
- ACC's Auto apprenticeships

# **Initial Academic and Program Offerings**

- Business & Entrepreneurship (Marketing, Accounting, Management)
- Health and Wellness
  - Physical Therapy Assistant, Pre-Med/Pre-Nursing, Health Sciences, Certified Nursing Assistant
- Information Technology/Programming
  - Cyber Security, Computer Science, Secure Software
- AS and AA general transfer
- Workforce Training and partnerships
- Concurrent Enrollment pathways
- CSU 4-year degree completion and CSU Engagement/Extension
- Event space



#### 







## **Creating Industry Interaction**

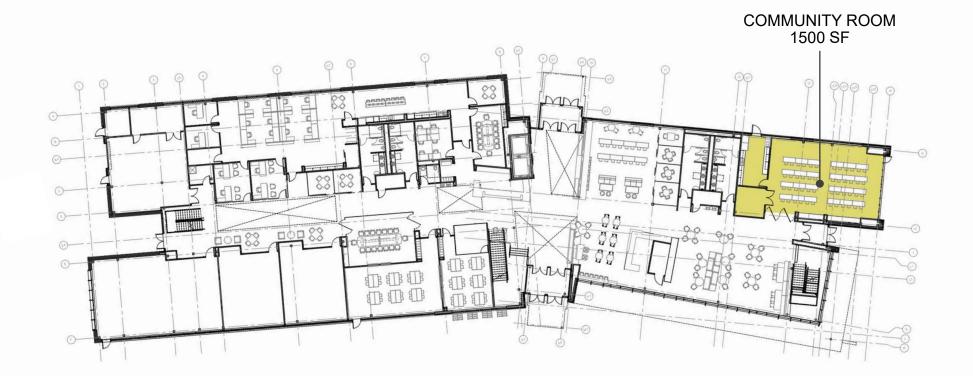


**Collaboration Campus** 

N.T.S.



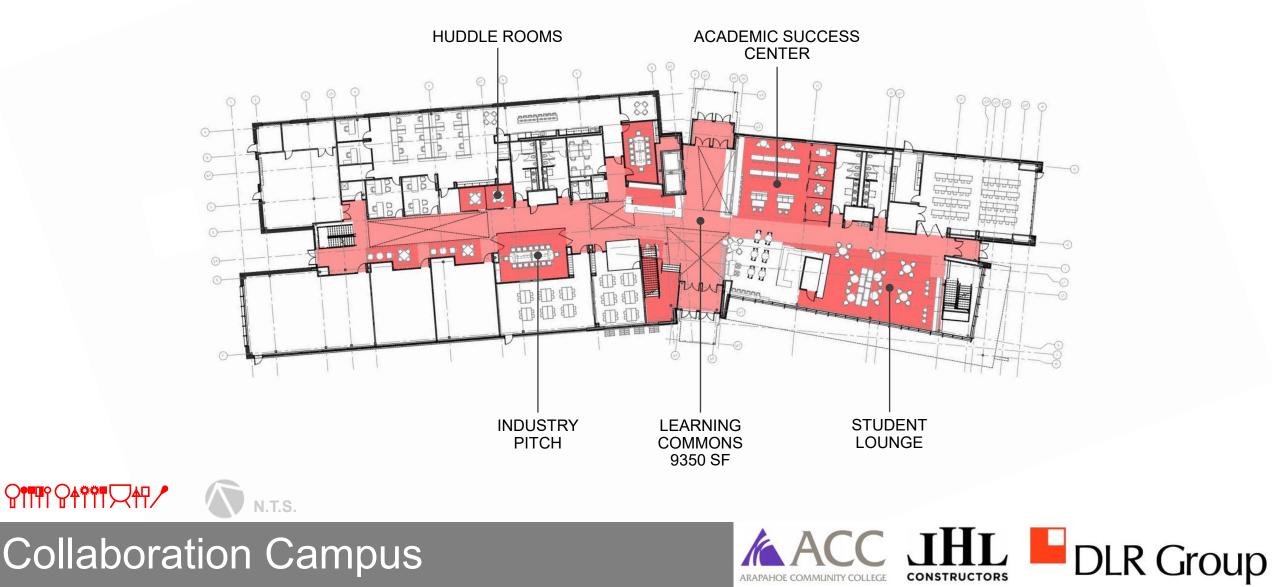
## **Creating Community Outreach**





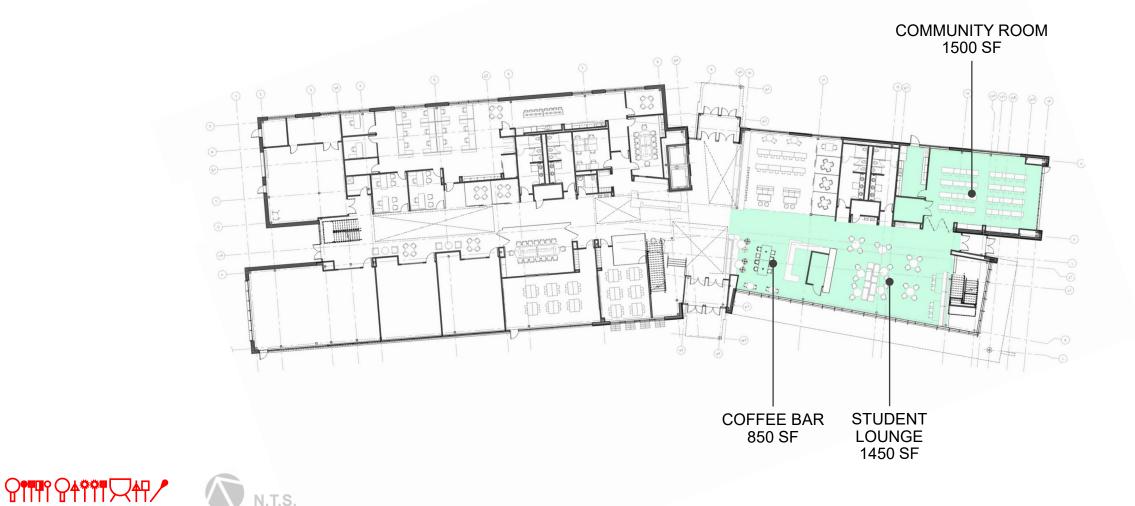


## Creating Collaboration Space



# **Creating Event Space**

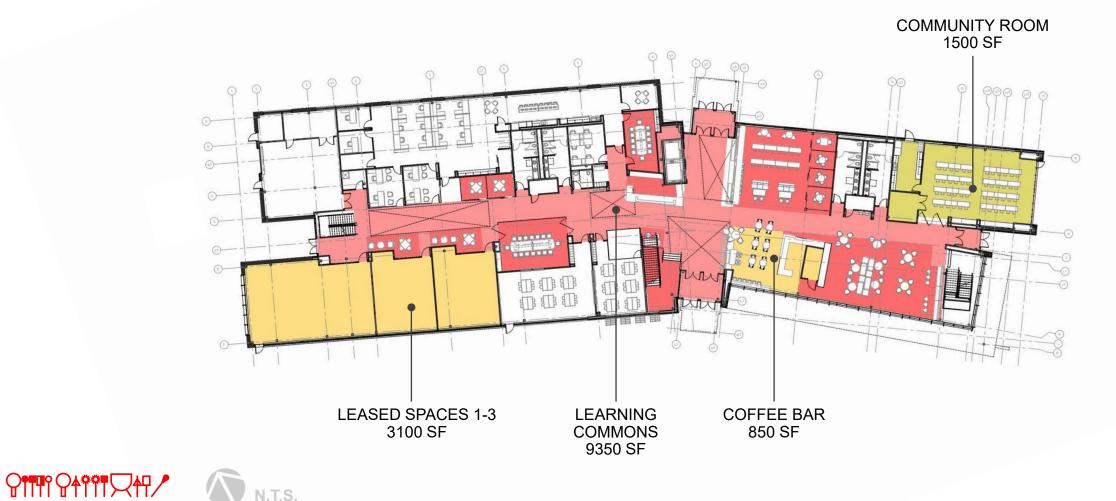
3,800 SF of Event Space on Level 1





# **Creating A Collaboration Campus**

14,800 SF of Collaboration Space on Level 1



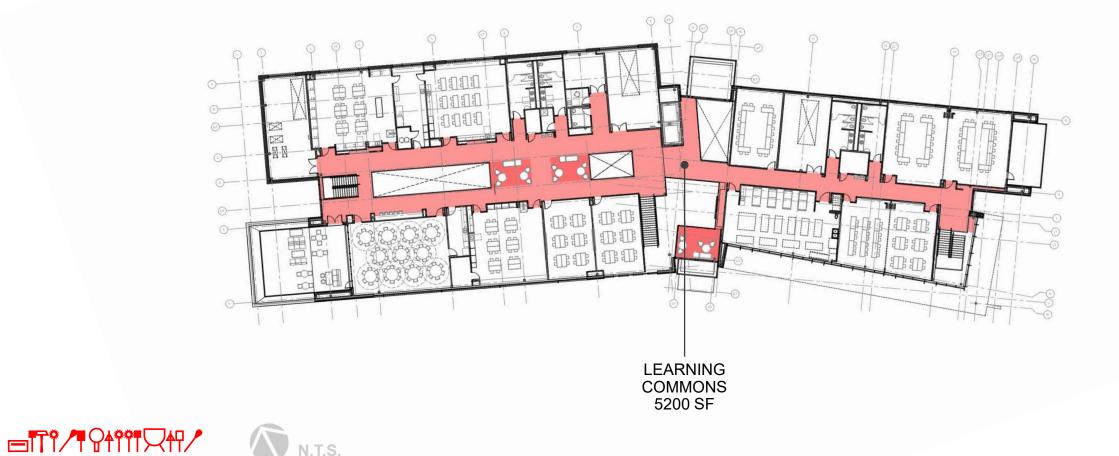


#### **Creating Event Space**





#### **Creating Collaboration Space**





# **Creating A Collaboration Campus**

9,100 SF of Collaboration Space on Level 2





#### ACC CASTLE ROCK COLLABORATION CAMPUS









# Engaging Industry on Campus



